



# THE TEXAS HEART INSTITUTE®

## Education Program Application

PROGRAM TITLE: \_\_\_\_\_

PROGRAM LOCATION: \_\_\_\_\_

DATE OF PROGRAM: \_\_\_\_\_

**FORMAT:**

- Live
- Virtual
- Hybrid

**ACCREDITATION:**

- CME
- NON-CME

**Explain why this methodology was chosen:**

**COURSE DIRECTOR(S):**

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**PLANNING COMMITTEE MEMBERS:**

**IOM Competencies (Check all that apply): (CME Only)**

- Provide Patient Care or Patient-Centered Care:* identify, respect, and care about patients' differences, values, preferences, and expressed needs; relieve pain and suffering, coordinate continuous care, listen to, clearly inform, communicate with, and educate patients; share decision making and management; and continuously advocate disease prevention, wellness, and promotion of healthy lifestyles, including a focus on population health.
- Work in Interdisciplinary Teams:* cooperate, collaborate, communicate, and integrate care in teams to ensure that care is continuous and reliable.
- Employ Evidence-based Practice:* integrate best research with clinical expertise and patient values for optimum care and participate in learning and research activities to the extent feasible.



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- Apply Quality Improvement*: identify errors and hazards in care; understand and implement basic safety design principles such as standardization and simplification; continually understand and measure quality of care in terms of structure, process and outcomes in relation to patient and community needs; and design and test interventions to change processes and systems of care, with the objective of improving quality.
- Utilize Informatics*: communicate, manage, knowledge, mitigate error, and support decision making using information technology.

### **ACGME Competencies (Check all that apply): (CME Only)**

- Patient Care* that is compassionate appropriate, and effective for the treatment of health problems and the promotion of health
- Medical Knowledge* about established and evolving biomedical, clinical, and cognate (e.g. epidemiological and social behavioral) sciences and the application of this knowledge to patient care.
- Practice-Based Learning and Improvement* involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care.
- Interpersonal and Communication Skills* that result in effective information exchange and teaming with patients, their families and other health professionals.
- Professionalism* as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles and sensitivity to a diverse patient population.
- Systems-Based Practice* as manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value.

### **PROGRAM OVERVIEW (In paragraph form)**



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**PRACTICE GAPS: (CME Only)**

**EDUCATIONAL NEEDS (List a minimum of 5 Needs):**

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
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4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_



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### LEARNING OBJECTIVES (List a minimum of 5 Objectives):

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
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4. \_\_\_\_\_  
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5. \_\_\_\_\_  
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6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_

### PURPOSE (In paragraph form)

### COMMERCIAL SUPPORT:

Would you like us to apply for commercial support (financial or in-kind grants or donations) from a company such as a pharmaceutical or medical device manufacturer?  Yes  No

List all commercial grants (financial or in-kind grants or donations) to be sought.

- |          |          |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |
| 7. _____ | 8. _____ |



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**AGENDA:**